

School Council Meeting

Wednesday February 17th, 2021

We are on Indigenous Land

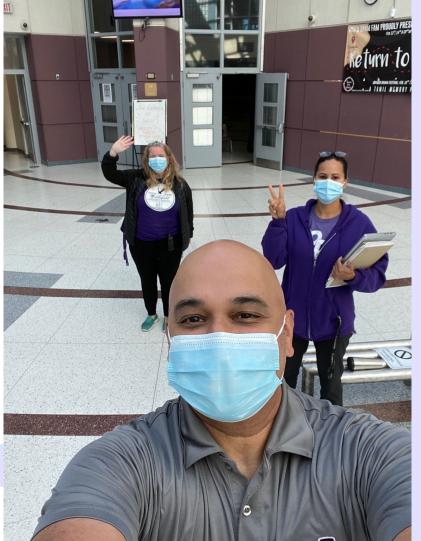
"Land acknowledgments are

a stepping stone to honouring broken treaty relationships."

We acknowledge that MCI is on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day.

We acknowledge that MCI is on the treaty lands of the First Nations of the Williams Treaty and thank them and other Indigenous peoples for sharing the land with us. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest community and partners in education.

MCI Administration



Principal Aline Daniel

Vice-Principal Deanna Heron (A to M)

Vice-Principal Amol Gheewala (N to Z)

School Council Executive Co-Chairs Mohammad Akhtar B **Qaiser Ahmad**



Online Meeting Norms

Cameras are optional



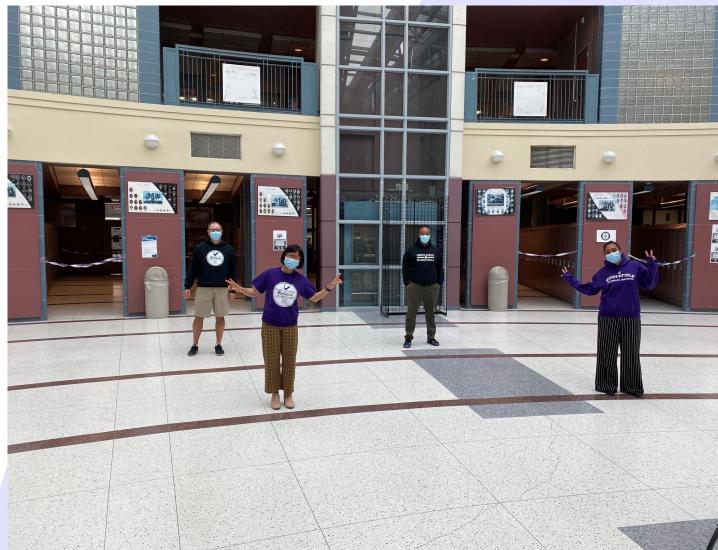


Use the chat to pose a question or make a comment



MCI's Guidance Department

 Mr. Stephenson (Department Head)
 Ms. Chan
 Mr. Escoffery
 Ms. Ravindran





MCI Supports

► TEAM 206 (STUDENT SERVICES): Ms. Baldassini (Department Head) Ms. King-Sewell (Assistant Head) **TEAM 203 (STUDENT SUCCESS):** Ms. Edwards (Child/Youth Worker) Mr. Morin Ms. Firasat ► TEAM LITERACY: ► Ms. Patras

Safe Entry:

-Organized line-up at pylons -Mask check

Self-screening confirmation
 Hand sanitizer at entrance

Safe Classes:

-Cohorts of 15 or fewer -Desks 6 ft apart

-Staff also wearing masks and shields/goggles -Contact tracing washroom usag?

Safe Exit:

-Staggered dismissal

-Hand sanitizer at exit

-Organized line-up at pylons -No gathering





1. Course Selection

2. Communication Between Home and School

3. Pro Grant

Post in the chat something you are hoping to learn about our course selection process.

We will try to ensure all learning requests are met!





Paul Stephenson, Guidance Dept Head - The Course Selection Process



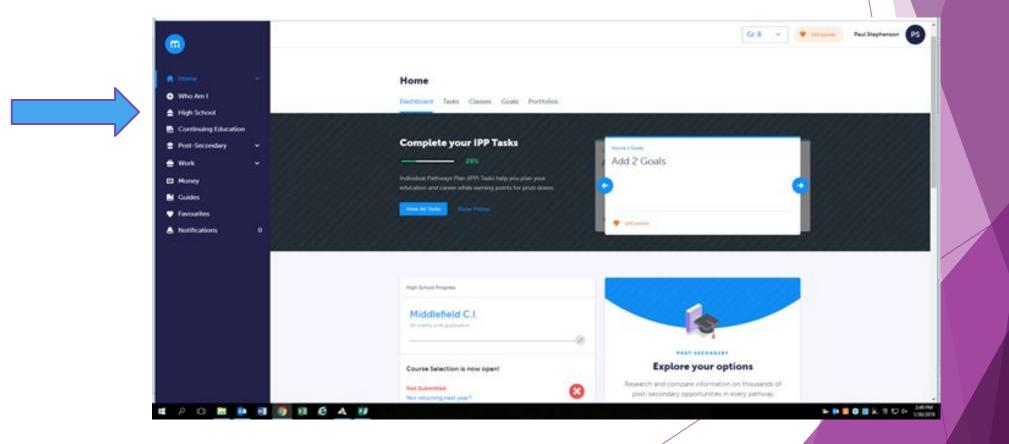
My Pathway Planner Overview



	PATHWAY		
Please log	in below to access MyPathw	vayPlanner	
Domain:	EDU (Students and Teachers)	٢	
User name:			
Password:			
		Login	



Course Selection: My Pathway Planner



A Home O Who Am I

m.

High School

Continuing Education

2 Post-Secondary

Hork Work

E3 Money

Guides

Favourites

O Your courses are N	lot Submitted			Panned
O Step 1 O	Step 2 Step 3 Intern County O Step 3		Review Course	
Grade 9 Nuel Nee	Grade 10 Part Hand	Grade 11 Part-finant	Grade 12 Plan Almani	0 -
English	0 Infah	O English	O English	Compul
Principles of Mathema	O Mathematics	O Mathematics	O Course	identi
Science 1	O Science	O Course	O Carse	sub
Cove French E	O Hatary	O Course	O Course	Loirn More :
hours in Canadian Ge	O Career Studies/Grice	O Course	O Course	Pathway Eligibility
Healthy Active Living	O Course	O Corrie	O Course	Approxicatio
Drama I	O Course	O Course	O Course	College Community Living
Monution and Com_	O Course	O Course	O Course	University Workplace
Music Reportaire				Marcore -

Exploring Technologies Spint & Lthese

Exploring Family Studies referit +1 Owill

Visual Arts Aduct + 1 Cash

ompulsory courses are identified with their subject name.

9/30

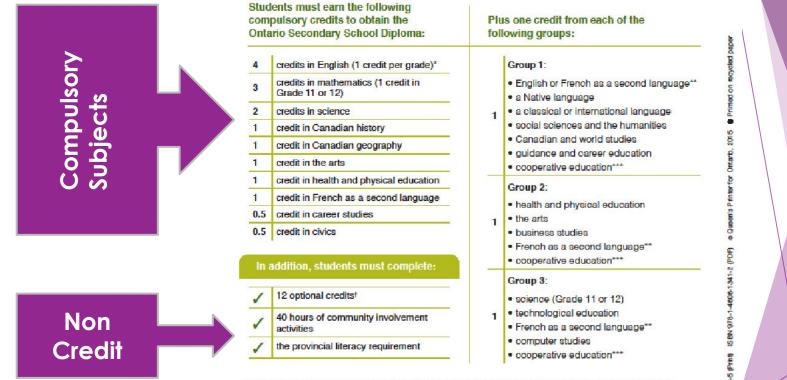
Liurn More	
Pathway Eligibilit	у
Apprenticeship	2
College	0
Community Living	Vew
University	0
Workplace	0

olan to take Repertoire, a box will appear after selecting your 8th course.

Selection: o Conside OULSE hings

What do you need to graduate from high school?

18 compulsory credits



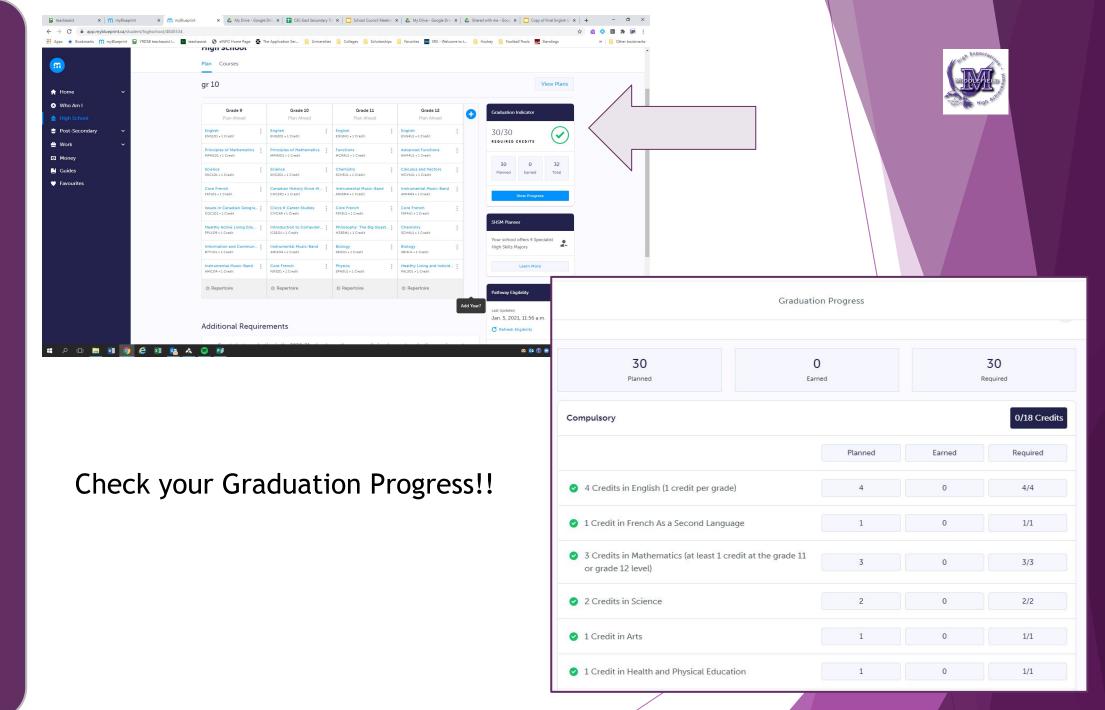
* A maximum of 6 credits in English as a second language (EGL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

- ** In groups 1, 2 and 8, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 8.
- *** A maximum of 2 oredits in cooperative education can count as compulsory credits.
 [†] The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

7 support every child reach every student.







 \mathbb{C} Selection **NSIO** ourse -----ings



► PREREQUISITE PLANNING: PLAN WITH THE END IN MIND:

- Post Secondary pathways have certain eligibility requirements (usually grade 11 or 12 prerequisite courses) that must be met
 - □ Many Grade 11 and 12 courses have prerequisites
 - Some courses are offered in alternate years or through other delivery models (e.g. Night School)
 - Planning with the end in mind is essential

See your Guidance Counsellor to learn how to research these requirements and to confirm what is needed for your pathway.





ontariocolleges.ca





Architectural Engineering

University of Waterloo

Compare

Overview Requirements Admission Contact

Prerequisites

A final grade of at least 70% is required for:

- MHF4U
- MCV4U
- SCH4U
- ENG4U
- SPH4U

Plus:

· 1 additional 4U/M course

Recommended: 3M or 4M art courses, independent art studies, creative and cultural studies such as visual arts and history.

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	I in the region of the regi		Computer Engineering Technology (ECT Starts in January, May, September
Campus Newnham	Duration 6 Semesters (3 Years)	Credential Awarded Ontario College Advanced Diploma	School School of Electronics & Mechanical Engineering Technology
		Pathways > Contact us > Apply Now program will be delivered online or in hybrid forn online learning.	nat for the upcoming
Check the priterm. Learn r term. Learn r Admission Requi • Ontario Secondary Sch or equivalent, or a mat • English: Grade 12 C or course • Mathematics: Grade 12 11 Functions (MCR3U),	ogram delivery web page to see if this nore about technical requirements for rements iool Diploma (OSSD), ture applicant U, or equivalent 2 C or U, or Grade	program will be delivered online or in hybrid forn	nat for the upcoming
Check the pr term. <u>Learn r</u> Admission Requi • Ontario Secondary Sch or equivalent, or a mat • English: Grade 12 C or course • Mathematics: Grade 12	ogram delivery web page to see if this more about technical requirements for rements tool Diploma (OSSD), ture applicant U, or equivalent 2 C or U, or Grade or equivalent anent residents may athematics am through ssion testing.	program will be delivered online or in hybrid forn	nat for the upcoming

MCI Programs to Consider:

Dual Credit Program
 Specialist High Skills Major





Dual Credit Program

College Credits that count towards your High School Diploma.



Select the above course in your planner and see your Guidance Counsellor for a link to the online application.



- <u>2019-20 Seneca Registration and Consent Form</u>
 <u>2019-20 Humber Registration and Consent Form</u>
- Centennial College no longer requires a registration form (new for Winter 2020 courses)

Please ensure that you you check your gapps email account for important messages and next steps to the application process. Information on the Orientation dates and times are usually available a week or two before the semester starts. As this information is shared by the colleges, it will be passed on to the Dual Credit students.



COLLEGE DELIVERED DUAL CREDIT COURSES SEMESTER 2 2019 - 2020



CENTENNIAL COLLEGE

CAMPUS	COURSE	DATE/TIME		
Ashtonbee	Workplace Practice Heavy Equipment TTO4T / DACV101			
Downsview	Exploring Identities and Societal Trends HSS4T / GNED303	Thursday 1:30 - 4:30		
Story Arts Centre	Video Camera Work 1 + Editing AFI4T / RT111	Thursday 1:30 - 4:30		
Progress	Baking and Pastry Arts Skills 1	Tuesday		
	TUE4T / CMBK102	1:00 - 5:00		
Progress	Criminal Justice and Society HCF4T / GNED304	Tuesday 1:30 - 4:30		
Progress	Culinary Skills Fundamentals 1 TUI4T / ICAM101	Tuesday 1:00 - 5:00		
	COMPANY AND A COMPANY AND A REAL PROPERTY A REAL PROPERTY A REAL PROPERTY A REAL PROPE	Construction of Society C		
Progress	Professional Police Standards GCB4T / PFPR106	Tues or Thur 1:30 - 4:30		
Progress Progress		Tues or Thur 1:30 - 4:30 Thursday 1:30 - 4:30		

GEORGIAN COLLEGE

CAMPUS	COURSE	DATE/TIME
Huron Heights	Lifestyle Management	Tuesday
SS (YRDSB)	PPH4T / GNED2028	2:30 -5:30

GEORGE BROWN COLLEGE

CAMPUS	COURSE	DATE/TIME
Casa Loma	Object Oriented Programming IBL4T / COMP1202	Thursday 1:00 - 4:00
Casa Loma	Welding Arts TLA4T / WELD6011	Friday 11-2 or 2 - 5
Casa Loma	Introduction to Machining TZH4T / MENG1027	Monday 2:00 - 5:00
St.James	Forensic Psychology HBI4T / GSCC1054	Thursday 1:00 - 4:00
St. James	Intro to Digital Media AFJ4T / ART1029	Tuesday 3:00 - 6:00
St.James	Pop Culture : Politics of Media Literacy HDP4T / GHUM1180	Tuesday 1:00 - 4:00
	Health Literacy: Individual to	Tuesday
St.James	Community PPR4T / SSC1047	1:00 - 4:00
St.James		1:00 - 4:00

FLEMING COLLEGE

COURSE

Introduction to Mechanical

Trades TSL4T/MECH255

CAMPUS

Frost

DATE/TIME

Wednesday 11:00-2:00

CAMPUS	COURSE	DATE/TIME
Carrier	Home Renovation: Safety TSN4T / HMRN103	Thursday 12:35-3:15
North	Animation Art 1 AFR4T / ANMN100	Tuesday 11:40 - 2:20
North	Canadian Criminal Justice HCF4T / PFP101	Wednesday 12:35 - 3:10
North	Early Childhood:Promoting Health&Safety PPO4T/ ECE115	Wednesday 12:35 - 3:15
North	Interpersonal & Group Skills HDB4T / SSW108	Thursday 12:35 - 3:15
North	Intro to Media Studies TQE4T / MDCP100	Tuesday 12:35 - 3:10
North	Introduction to Sociology HSF4T / SOCI150	Thursday 12:35 - 3:15
North	Intro Cosmetic Applications TXI4T / COSM101	Thursday 1:30 -4:10
North	Life Drawing for Animation AFA4T / AMAN101	Thursday 12:35 - 3:18
North	Social Psychology HBC4T / PSYC224	Tuesday 12:35 - 3:1
North	Studio Production 1 TCO4T / BRTV100	Wednesday



SHSM Overview

Program Requirements:

- 8 10 credits to be completed in grades 11 & 12:
 - ► 4 major courses, 2-3 'other' courses
 - 2 credit Co-op
- Certification & Training (mandatory & optional)
 - Reach Ahead Experiences
 - Experiential Learning Experiences

Sector Partner Contextualized Experience (SPCE):

- ICE training OR
- Coding OR

Mathematical Literacy



SHSM Overview

SHSM = Specialist High Skill Major

4 Sectors at MCI

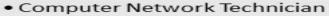
- Business
- Health & Wellness
- ICT (Information and Communications Technology)
 - Transportation







Information & Communications Technology Careers



- Help Desk Technology Support Analyst
- Telecommunication Installation and Repair/Network Cabling Specialist
- Telecommunications Line and Cable Worker

- Audio and Video Recording Technician
- Broadcast Technician
- Electrical and Electronics Engineering Technologist and Technician
- Electronic Service Technician
- Film and Video Camera Operator
- Graphic Designer, Illustrator, Animator
- Web Designer and Developer

University

Degree

Workplace Training

- Computer Engineer
- Computer Programmer and Interactive Media Developer
- Software Engineer and Designer
- Information System Analyst
- Technical Sales Specialists
- Desktop Publishing Operator
- Residential and Commercial Installer and Servicer - Satellite Dish Installer
- Retail Salesperson and Sales Clerk
- Telecommunications Cable Installer Helper and Splicer Helper

College Diploma

Apprenticeship

Certification

Transportation Careers

- Alignment and Brakes
 Technician
 - Auto Body Repair
 - Automotive Painter Motor Vehicle Repair
 - Automotive Service Technician
 - Marine Engine Mechanic
 - Motorcycle Technician
 - Parts Technician
 - Recreation Vehicle Service
 Technician

- Air Pilot
- Industrial Designer
- Industrial Engineer Technician
- Marine Engine Technician
- Mechanical Engineer Technologist
- Navigation Officer Water Transport
- Quality Control Assembly Inspector - Automotive/Marine Engines

- Aerospace Engineer
- Automotive Engineer
- Industrial Designer
- Urban Planner

- Aircraft Assembler & Aircraft
 Assembly Inspector
- Airport Ramp Attendant
- Automobile Salesperson
- Automotive Mechanical Installers & Servicers
- Boat Assembler & Inspector
- Boat Operator
- Bus Driver, Subway Operator, Other Transit Operator
- Heavy Equipment Operators (except Crane)
- Workplace Training

University

Degree

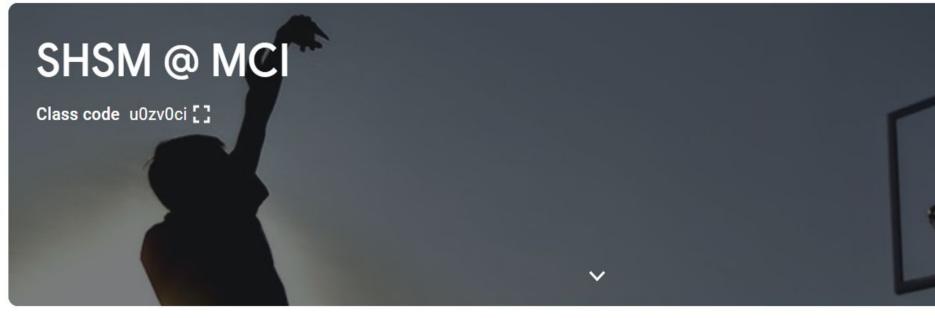
College Diploma

Apprenticeship

Certification



Communication



- Google Classroom
- Bulletin Board in MCI Rotunda
- GAPPS Email Messages



Day Surgery: Me ready to go into the surgical room.

Inpatient Pharmacy: Packaging medicine to be sent up the tube.

Hefield. C





Skills Competition: Job interview.

Community Resources



Apply when choosing courses for Grade 11!



Course Selection Guide

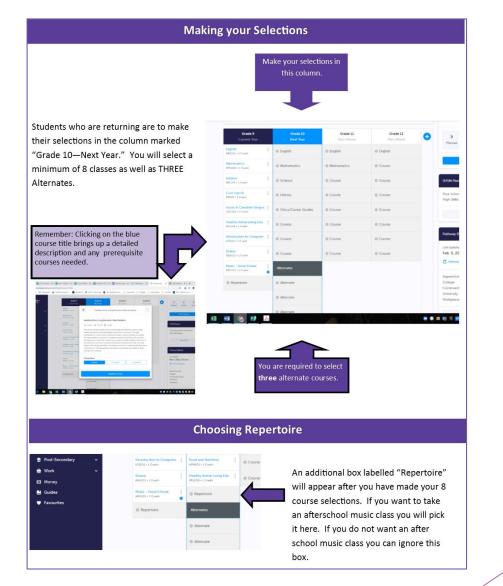
Middlefield Collegiate Institute



My Pathway Planner Course Selection Guide:

Grade 9 Students Choosing Courses for Grade 10

Course Selection Guide



Course Selection Guide

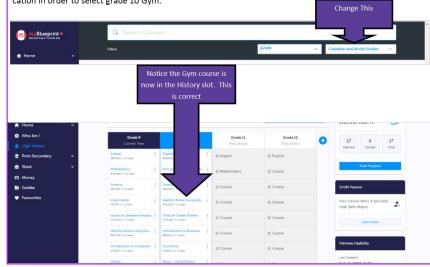
Taking a Compulsory Course at Summer School...How to substitute another.

If you are planning on taking a compulsory course in Summer School (eg. History or Civics/Careers) you need to replace this course with an additional elective. You will use the filter to do this.

First click on the subject you are planning on taking in Summer School. In this example we will switch History to grade 10 gym.

			Click I	Here							
2014-00-0201			_								
 Home Who Am I 	Ť	Grade 9 Current Year		nde 10 ct Year		Grade 11 Plan Ahead	Grade 12 Plan Abread	0	16	0	16
		English I	Ing		÷				Planned	Earned	Total
Post-Secondary	~	ENG1D1 + 1 Crealit	ENG			© English	© English		_		_
🚔 Work	~	Mathematics MTH3W1+3 Credit	Prin	tathematics	÷	© Mathematics	© Course		_	View Progress	
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		Issues in Canadian Geogra	Civics & Co Civica & 1 C	areer Studies Seals	÷	© Course	() Course			Learn More	
		Healthy Active Living Edu	Introduction 88(201+10	on to Business Sedit	Ĩ	@ Course	@ Course				
		Introduction to Computer	Visual Arts		:	0.000	0.0000		Pathway Eli	gibility	

Now use the Filter to change the subject area from Canadian and World Studies to Health and Physical Education in order to select grade 10 Gym.





KEY DATES:

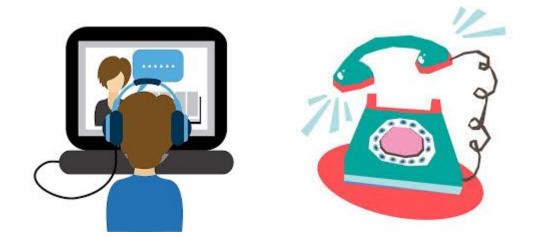
February 16, 2021:

- Students may start to lock in their course selections for the 2021-2022 school year
- February 24, 2021 4pm:
 - Online course selection due date.

MY PATHWAY PLANNER LOCKDOWN: February 24, 2021

See your Guidance Counsellor to answer any questions you may have regarding course selection.





Communication between Families and Schools

Contacting Staff Members

- ► E-Bulletin
 - Extension for Voicemail
 - Email Address:
 - firstname.lastname@yrdsb.ca
 - e.g., deanna.heron@yrdsb.ca



Teacher's Name (Last Name, First Name)	mme) VM # Teacher's Name (Last Name, First Name)				Teacher's Name (Last Name, First Name)	VM #
Arsenault, Michelle	4613	Harvey, Walter	4683	Nguyen, Vincent	4641	
Atcha, Saeed	4654	Heron, Deanna	159	Okongwu, Ngozi	4669	
Bakshi, Shirleen	4605	Hobbs, Andrew	4627	O'Neill, Jeremy	4703	
Balakumar, Vithyani	4607	Hunte, Camille	4611	Owen, Melinda	4653	
Baldassini, Susanna	360	Hytman, Barry	4640	Patras, Sofia	4302	
Bell, Catherine	4656	Kapustina, Elena	4622	Pawlicki, Barb	4628	
Boy, Martina	4609	Kumar, Rita	4615	Pownall, Alyson	4625	
Brijmongal, Ganesh	4610	Ladas, Niki	4665	Price, Brittany	4673	
Brown, Tonya	4606	Lane, Janine	4699	Reid, Rebecca	4676	
Chan, Laura	4614	Lawrence, Grace	4700	Sadacharan, Skanda	4677	
Chang, Mary	4649	Li Kam Cheung, Priscilla	4651	Stephenson, Paul	161	
Dabas, Jogender	4616	Liau, Sandra	4662	Suganthan, Piraveena	4636	
Dadar, Mehdi	4693	Lloyd, Jonathan	4650	Sukhera, Sabrina	4682	
Daniel, Aline	158	Markandaier, Shiva	4644	Tamber, Kamal	4617	
Derry, Joyce	4637	Mavridis, Peter	4659	Tang, Iris	4626	
Domai, Angie	4678	McLoughlin, Dawn	4639	Terranova, Tamara	4679	
Escoffery, Nigel	4624	McMullen, Dan	4642	Thompson, Reginald	4689	
Falzarano, Janet	4633	Mein, Andrew	4660	Tyler, Pamela	4668	
Firsat, Heera	4680	Moore, Lara	4620	Van Den Kroonenberg, Anna	217	
Gheewala, Amol	156	Morin, Mike	4664	Wong, Jack	4694	
Glass, Jamie	4632	Nasreen, Tahira	4666	Woo, Rajvinder	4684	
Gordon, Jacqueline	4695	Ng'Ong'Ola, Neps	4667	Zissopoulos, Dimitra	4686	

MCI e-Bulletin

D. Heron



Administration Team:

Principal A. Daniel

Vice-Principal Vice-Principal (Last Names A-M) (Last Names N-Z) A. Gheewala

Sept 11, 2020

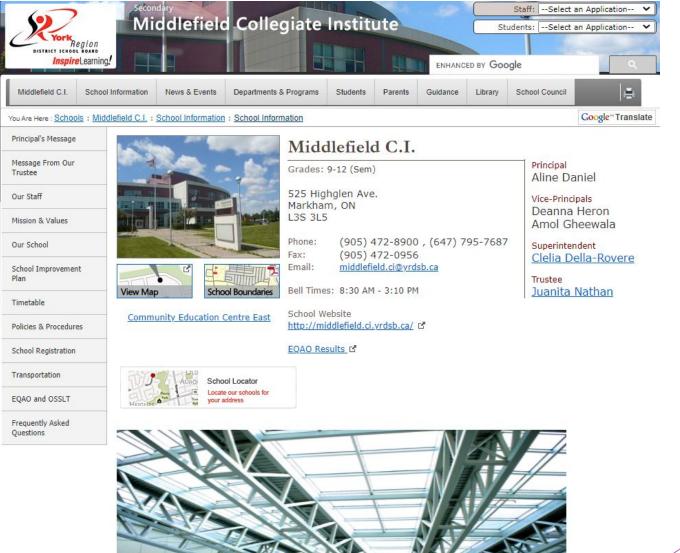
Greetings parents and guardians,

We would like to offer all of our students, staff and families a hearty welcome back for an exciting year at MCI!!! The 2020-2021 school year is officially under way and we can honestly say that this year will be like no other that we have had in the past. School start-up at MCI as we know it has changed: we welcomed our Grade 9s on 2 days in 2 separate cohorts, our community class students and our online afternoons have started to round into form. With many questions on everyone's minds - and, for the moment, not so many answers! - we want to reassure our the MCI community that we are here and every excited to see staff and students in our classrooms once again. As is our tradition, we would like to open the year by reminding everyone to put their best foot forward in these unprecedented times so that MCI's reputation as one of the top schools in the province remains where it belongs...at the top of the list. As our motto goes, High Expectations...High Achievement. Welcome to the 2020-2021 school year!



This is the first edition of the weekly E-Bulletin for the 2020-2021 school year. Usually sent on Friday afternoons, this communication serves to highlight school activities, including both events that have recently taken place and also what we are looking forward to in the near future. Staff contact information is included near the end of every message. We hope you find the E-Bulletins helpful and informative. We are open to feedback, please share your thoughts at Middlefield.ci@yrdsb.ca on how we can improve our E-Bulletin.

School Website



Course Selection: SHSM



- A two year program designed to help students develop specialized skills in a specific sector
- Students take a bundle of 9 courses during grades 11 and 12 (sector related courses and Co-op)
- Students will also be provided with career exploration and industry recognized certification opportunities
- MCI offers SHSM programs specializing in: Transportation, Health and Wellness, Business, Information and Communications Technology

Next Meeting



Parents Reaching Out

Special Presentation

